

Isolation work pack - Y3

Week 1

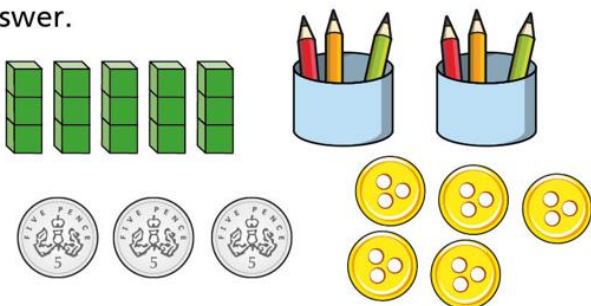
Maths	
Mon - 3 x table mixed questions Tues - 3-digit numbers add 1-digit numbers Wed - 3-digit numbers add 2-digit numbers Thurs - Adding 100s Fri - 3-digit add 100s	
Rainbow maths daily	
Spelling	
Mon - Look cover write check Wed - Writing words backwards Fri - Write words into silly sentences	
Grammar	
Tues - Correcting punctuation Thurs - Correcting punctuation	
English	
Mon - Slow Write Tues - Comprehension Wed - Write own version of comprehension Thurs - Write description of your own dragon Fri - Handwriting practise	
Topic	
Mindfulness	

Maths - Monday

$1 \times 3 =$	$9 \times 3 =$	$12 \times 3 =$
$2 \times 3 =$	$2 \times 3 =$	$1 \times 3 =$
$3 \times 3 =$	$5 \times 3 =$	$8 \times 3 =$
$4 \times 3 =$	$12 \times 3 =$	$3 \times 3 =$
$5 \times 3 =$	$1 \times 3 =$	$6 \times 3 =$
$6 \times 3 =$	$8 \times 3 =$	$11 \times 3 =$
$7 \times 3 =$	$4 \times 3 =$	$9 \times 3 =$
$8 \times 3 =$	$7 \times 3 =$	$2 \times 3 =$
$9 \times 3 =$	$10 \times 3 =$	$5 \times 3 =$
$10 \times 3 =$	$3 \times 3 =$	$4 \times 3 =$
$11 \times 3 =$	$6 \times 3 =$	$7 \times 3 =$
$12 \times 3 =$	$11 \times 3 =$	$10 \times 3 =$

Which is the odd one out?

Tick your answer.



Explain your answer.

Is there more than one answer?

Maths - Tuesday

$125 + 6 =$	$241 + 6 =$	$341 + 9 =$
$266 + 7 =$	$214 + 7 =$	$356 + 4 =$
$162 + 3 =$	$368 + 8 =$	$845 + 7 =$
$147 + 2 =$	$245 + 5 =$	$656 + 9 =$
$299 + 4 =$	$314 + 8 =$	$746 + 6 =$
$325 + 8 =$	$367 + 7 =$	$888 + 9 =$
$421 + 5 =$	$346 + 9 =$	$747 + 7 =$
$314 + 4 =$	$241 + 2 =$	$767 + 9 =$
$358 + 7 =$	$341 + 1 =$	$787 + 8 =$
$555 + 9 =$	$364 + 6 =$	$958 + 7 =$
$162 + 4 =$	$394 + 9 =$	$959 + 2 =$
$366 + 9 =$	$956 + 4 =$	$315 + 3 =$

Work out the missing digits.

a) $34_ + 7 = 352$

d) $9 + 17_ = 1_8$

b) $725 + \square = 731$

e) $34_ + 7 = 3_5$

c) $45_ + 3 = 462$

f) $__5 + 8 = 323$



When you add a 3-digit and a 1-digit number together, only the ones digit in the 3-digit number will change.

Is Whitney correct? _____

Explain your answer.

Maths - Wednesday

$126 + 20 =$	$256 + 60 =$	$584 + 80 =$
$147 + 10 =$	$274 + 80 =$	$588 + 40 =$
$265 + 10 =$	$285 + 30 =$	$648 + 70 =$
$322 + 20 =$	$277 + 50 =$	$666 + 50 =$
$142 + 10 =$	$356 + 90 =$	$585 + 30 =$
$155 + 10 =$	$444 + 80 =$	$784 + 20 =$
$164 + 10 =$	$245 + 60 =$	$685 + 30 =$
$143 + 20 =$	$258 + 80 =$	$777 + 40 =$
$562 + 20 =$	$398 + 70 =$	$585 + 40 =$
$264 + 20 =$	$475 + 50 =$	$845 + 60 =$
$124 + 10 =$	$685 + 50 =$	$985 + 60 =$
$266 + 20$	$277 + 70 =$	$999 + 50 =$

Work out the missing digits.

a) $772 + _0 = 812$

$772 + _0 = 822$

$772 + _0 = 852$

b) $3_4 + 60 = 454$

$3_4 + 60 = 444$

$3_4 + 60 = 414$

A barrel contains 175 litres of water.



2 buckets of water are poured into the barrel.



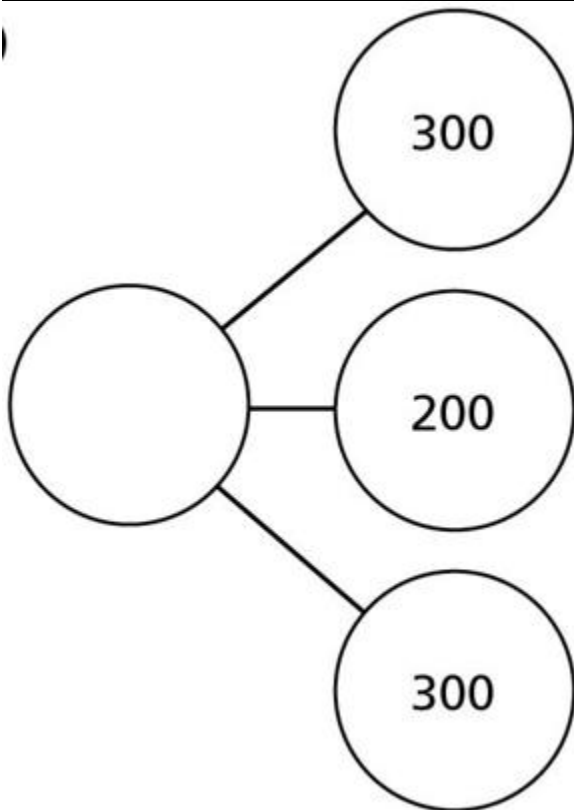
There is now 265 litres of water in the barrel.

How much water could have been in each bucket?

How many different answers can you find?

Maths - Thursday

$100 + 200 =$	$200 + 400 =$	$200 + 700 =$
$300 + 100 =$	$500 + 300 =$	$500 + 600 =$
$500 + 100 =$	$400 + 300 =$	$600 + 600 =$
$100 + 400 =$	$500 + 200 =$	$700 + 600 =$
$800 + 100 =$	$200 + 800 =$	$800 + 600 =$
$100 + 100 =$	$300 + 200 =$	$900 + 800 =$
$100 + 600 =$	$700 + 300 =$	$700 + 500 =$
$700 + 100 =$	$400 + 500 =$	$700 + 700 =$
$900 + 100 =$	$200 + 300$	$900 + 400 =$
$200 + 100 =$	$400 + 400$	$900 + 900 =$
$100 + 800 =$	$200 + 200$	$800 + 800 =$
$100 + 700 =$	$300 + 300$	$500 + 500 =$



The answer is 700

How many questions can you think of that add hundreds or subtract hundreds to make 700?

How do you know you have found them all?

Maths - Friday

$352 + 100 =$	$562 + 200 =$	$365 + 900 =$
$421 + 100 =$	$564 + 500 =$	$156 + 700 =$
$685 + 100 =$	$695 + 200 =$	$300 + 485 =$
$162 + 100 =$	$765 + 300 =$	$900 + 458 =$
$266 + 100 =$	$451 + 300 =$	$678 + 800 =$
$365 + 200 =$	$852 + 300 =$	$598 + 700 =$
$754 + 100 =$	$965 + 300 =$	$900 + 451 =$
$186 + 100 =$	$915 + 400 =$	$111 + 800 =$
$268 + 200 =$	$845 + 400 =$	$800 + 477 =$
$149 + 100 =$	$684 + 500 =$	$700 + 654 =$
$355 + 200 =$	$569 + 900 =$	$700 + 845 =$
$462 + 100 =$	$647 + 800 =$	$700 + 458 =$

Scott sells cakes.

He starts with 295 cakes.



a) On Monday, Scott bakes 400 more cakes and sells 100 cakes.

How many cakes does he have at the end of Monday?

b) On Tuesday he bakes 300 cakes.

At the end of Tuesday, he has 195 cakes left.

How many cakes does Scott sell?

Dora wants to buy a new computer.

She has saved £287

Each month she saves another £100



How many more months will it take Dora to save enough to buy the computer?

Spelling - Monday

Look cover write check

they				
there				
why				
stopped				
believe				
breath				
February				
calendar				

Spelling - Wednesday

Copy the words from above backwards below

Grammar - Tuesday

Write these sentences again, using capital letters, full stops, exclamation marks and question marks.

would you like to come to my party

david and jane saw a puppy for sale

why do i have to do my homework

how much do those apples cost

on wednesday i am going to the museum in london

sunita had a baby and named him john

have you ever been to america

Grammar - Thursday

Write these sentences again, using capital letters, full stops, exclamation marks and question marks.

cinderella thought that prince charming was handsome

would you prefer chips or a baked potato

jessie knew that fred would get himself into trouble

where is kirsty

my favourite book is harry potter

what time do i have to go to bed

how did i miss that

Slow Write



Year 3

1. Describe the water using commas in a list.
2. Write a sentence using the word **vivid**.
3. Write a sentence using the conjunction **yet**.
4. Write a sentence to show your writing target.
5. Write a sentence using a metaphor.

English - Tuesday

Comprehension

Read through this text and answer the questions

'The Dragon's Cold' by John Talbot

"Look at this," said Mimi. "Look what I've found!"

"It's very long," said Alex.

"And it's incredibly heavy," said Roland.

"What can it be?" asked Spike.

"It's a dragon!" they all shouted.

"Let's get out of here!"

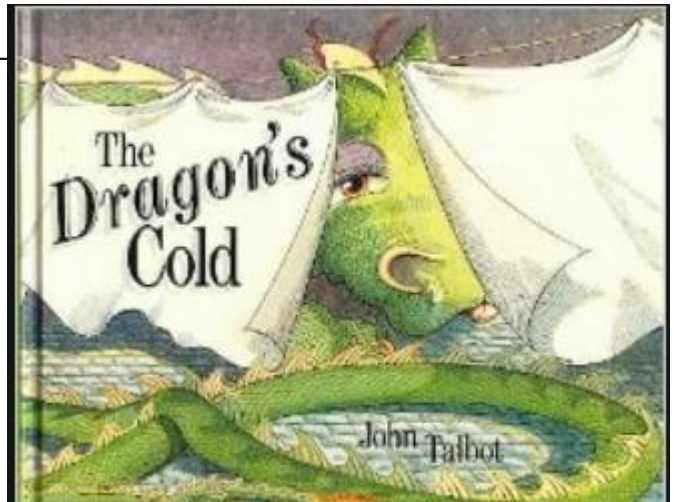
"Oh, don't go," said the dragon. "I won't hurt you." He sounded very sad.

"What's the matter?" asked Mimi.

"It's a dreadful cold," sniffed the dragon. "It's completely put my fire out. All my family and friends sent me away. 'Duncan,' they said, 'no-one wants a dragon without fire.'"

"We want you," said Mimi, "and we'll take care of you."

"We'll think of something," agreed Alex.



Copy these sentences and complete them by finding the words in poem.

1. "Look at this," said _____.
2. "Let's get _____ of here!"
3. "Oh, don't go," said the dragon. "I won't _____ you."
4. It's _____ put my fire out.
5. "We'll think of _____."

Write a sentence for each question

1. Who are the characters in this story?

2. Who or what is Duncan?

3. How does Duncan feel? Why does he feel like that?

4. When the children first find the dragon, how do they feel? How do you know?

5. At the end of the extract, how do the children feel? How do you know?

'The Dragon's Cold' by John Talbot

"Look at this," said Mimi. "Look what I've found!"

"It's very long," said Alex.

"And it's incredibly heavy," said Roland.

"What can it be?" asked Spike.

"It's a dragon!" they all shouted.

"Let's get out of here!"

"Oh, don't go," said the dragon. "I won't hurt you." He sounded very sad.

"What's the matter?" asked Mimi.

"It's a dreadful cold," sniffed the dragon. "It's completely put my fire out. All my family and friends sent me away.

'Duncan,' they said, 'no-one wants a dragon without fire.'"

"We want you," said Mimi, "and we'll take care of you."

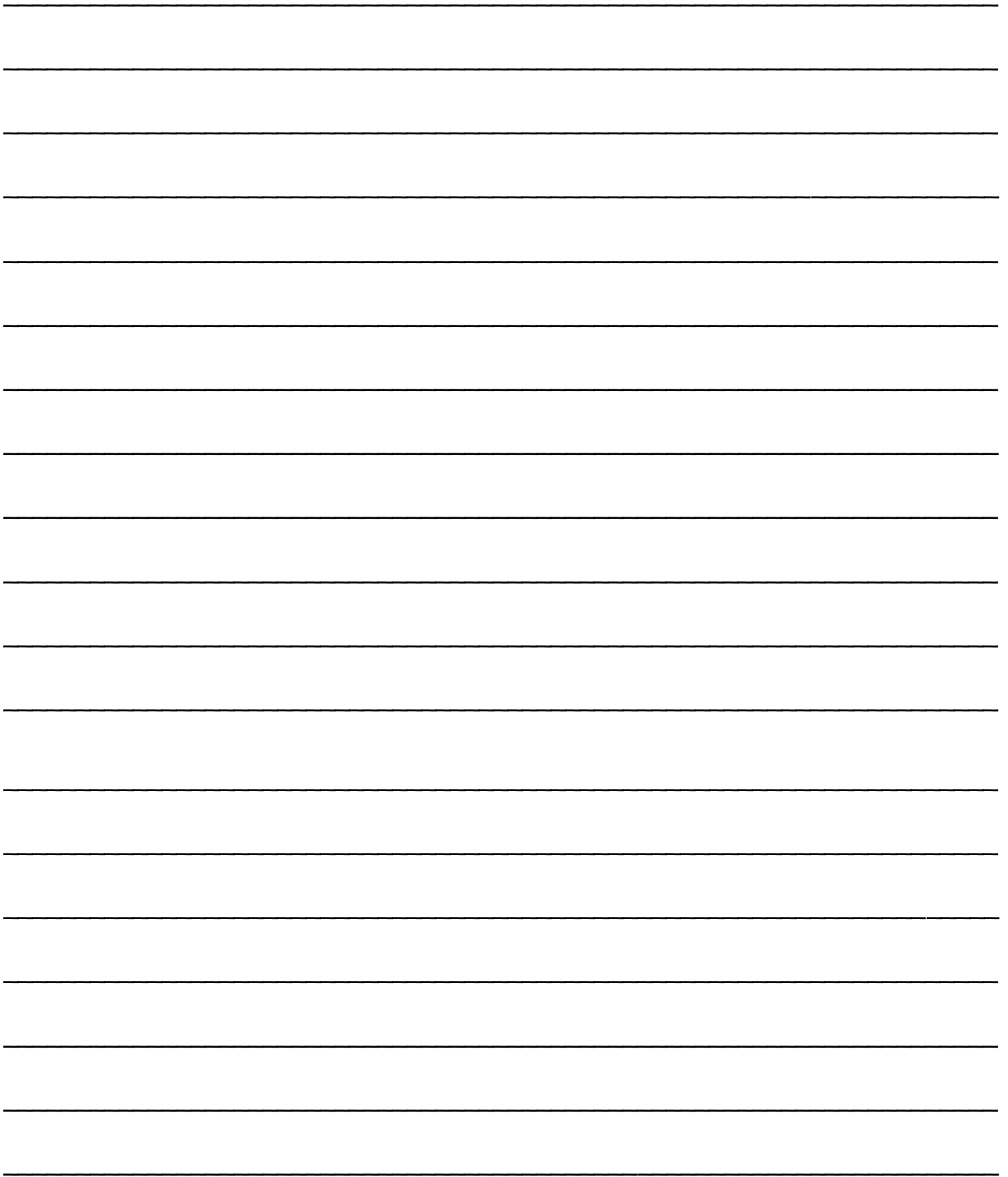
"We'll think of something," agreed Alex.

What do you think the children saw when they found the dragon? What were they doing when they found it? What did they do when they worked out it was a dragon?

Write a paragraph of description that could have been used at this part of the story to describe the dragon and the children and what they were both doing.

Steps to success:

- Describe the dragon's appearance
- Describe what the children are doing
- Describe what they do when they realise it is a dragon
- Include some of the speech as well





Imagine you and your friends found a dragon. What did it look like? Was it small or large? Colourful or all one colour? Scaly like a snake or soft like a cat?

Write a description of your dragon.

Steps to success

- Write in clear sentences
- Use adjectives
- Describe the head, teeth, wings, body and tail.
- Describe how it moves, what it smells like and what it sounds like



English - Friday

Write these sentences in your best handwriting.

Curiously, the children prodded what they thought was a large, rough log.

Suddenly, the tail swished through the air, making the children jump.

When the dragon breathed, little puffs of steam came out of his snout.

One by one, all the children felt sorry for the peculiar miserable creature.

Inside, the dragon felt hopeful that he had friends who could help him.

Topic - Mindfulness



It is really important for our mental health for us to know what relaxes us and what we can do when we are feeling tense or worried. Here are some activities you can do to think about being more mindful:

- Make a list of all the things that you do that make you really happy
- Listen to music and list which music makes you relax
- Try out some different exercise and see if lifting your heart rate makes you feel better
- Do some yoga or pilates stretches
- Make a list of positive things about you. E.g. I am kind, I am helpful, I am friendly. Then lie on your back with your eyes closed and say the sentences over and over to yourself