

	Comprehension 20/30 mins	Writing 1 hr	Maths 1hr	Curriculum 1 hr	Zoom
Mon	<p>King of the Sky by Nicola Davies Lesson 1</p> <p>https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c</p> <p>Explore the theme of 'home'.</p>	<p>Chocolate making Lesson 6</p> <p>https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc</p> <p>Learn how to write complex sentences. We will consider how complex sentences are constructed from main and subordinate clauses and use this knowledge to write our own.</p>	<p>Position and direction Lesson 1</p> <p>https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2d-grid-as-coordinates-c4w66r</p> <p>Revise the names of different types of 2D shape. We will begin to explore how shapes can be referred to on a grid using coordinates. We will learn about the x and y axis and how to read coordinates to locate points on a grid. We will use the correct mathematical language for shape and coordinates for a variety of quadrilaterals.</p>	<p>Geography – Globalisation</p> <p>https://classroom.thenational.academy/lessons/what-does-globalisation-have-to-do-with-food-6wr30t</p> <p>Learn about what globalisation has to do with food. Begin by learning about the companies that control many of the world's largest food brands and then find out what TNCs are. Finally, look at the positive and negative impacts of the globalised food industry.</p>	<p>Call between 2.00 and 2.30pm</p>
	<p>Holes by Louis Sachar</p> <p>https://classroom.thenational.academy/units/holes-by-louis-sachar-3d8e</p> <p>Engage with the text and read the opening chapters. In this text, the main character is sent to a juvenile correction centre.</p>	<p>Spiderman Lesson 6</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr</p> <p>Investigating the purpose of semicolons and practising how to use them in a list. Then, look at an opening of a newspaper report and identify the 5Ws: who, what, where, when and why. We will then be writing our own headlines for a newspaper report, making sure to keep it short and snappy. Lastly, we will look at the success criteria of how to write a newspaper opening and apply that in our own writing.</p>	<p>Converting unit of measures</p> <p>https://classroom.thenational.academy/lessons/converting-between-seconds-minutes-and-hours-74vkec</p> <p>To convert between seconds, minutes and hours with ease.</p>		

Week 6– 8th February

Tues	<p>https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c Practise some vocabulary strategies and engage with the second half of the text.</p>	<p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr Practising and applying knowledge of the -al suffixes.</p>	<p>https://classroom.thenational.academy/lessons/to-investigate-a-problem-describing-position-on-a-2-d-grid-as-coordinates-6mv3cr Revise prior learning about coordinates. We will continue to explore how points plotted on a grid can be referred to using coordinates. We will learn about the x and y axis and how to read coordinates to locate points on a grid. We will remember that you must read the x axis first followed by the y axis. We will investigate using our new knowledge.</p>	<p>PE – Keep up your ball skills (using your feet and/or hands) or walking or running.</p>
	<p>https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3ec Analyse the setting through inference and retrieval-based questions. In this text, the main character is sent to a juvenile correction centre.</p>	<p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpc Recap the letter strings -ough, -ear, -ou, -au and -ice and the different sounds made by each letter string. We will learn a spelling practice strategy, and the 10 spelling words set in the previous lesson will be revisited and tested.</p>	<p>https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-seconds-minutes-and-hours-6xk3ad Solve worded problems about converting between seconds, minutes and hours.</p>	
Wed	<p>https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t Use the text and images</p>	<p>https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t Practise how to use a</p>	<p>https://classroom.thenational.academy/lessons/to-plot-specified-points-and-draw-sides-to-complete-a-given-triangle-cqtker</p>	<p>Music – timbre https://classroom.thenational.academy/lessons/compose-and-perform-your-body-percussion-piece-crtp6e</p>

Week 6– 8th February

	<p>to analyse the boy in the story.</p>	<p>range of formal conjunctions correctly in our writing.</p>	<p>Deepen your understanding of coordinates by plotting various types of triangle onto a grid. We will use our knowledge of triangles to name the type and follow instructions to meet a range of criteria.</p>	<p>Completing your composition and performing your body percussion piece.</p>	
	<p>https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t Analyse the main character through inference and retrieval-based questions. In this text, the main character is sent to a juvenile correction centre.</p>	<p>https://classroom.thenational.academy/lessons/to-plan-the-recount-of-events-6ct3ed Look at which time conjunctions are appropriate for newspaper reports. Sort time conjunctions into the relevant sections of the Venn Diagram. Then, look at the notes created from the last lesson and add detail to the notes, including time conjunctions and journalistic sentence starters in the plans too.</p>	<p>https://classroom.thenational.academy/lessons/conv-erting-between-units-of-time-6qvkit How to convert being various units of time.</p>		<p>Call between 2.00 and 2.30</p>
<p>Thurs</p>	<p>https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d Investigate Bradley further and explore his personality in greater detail.</p>	<p>https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r Create a plan for our introduction and opening paragraph.</p>	<p>https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-left-right-or-up-down-1-65h36t Begin to learn how to move a shape from one position to another on a grid. You will look at the translation of shapes a given number of units up, down, left or right. We will</p>	<p>Science - Plants https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xi3jr Learn how plants adapt to survive in hot and cold environments.</p>	<p>Call between 2.00 and 2.30pm</p>

	<p>https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e Analyse a character through inference and retrieval-based questions. In this text, the main character is sent to a juvenile correction centre.</p>	<p>https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et Investigating which sentence starters are appropriate for newspaper reports. Look over our plans from the previous lesson and use them to inform our writing when writing a recount. Also, using the success criteria to support us in our writing. Look at a shared piece of writing, followed by a modelled piece of writing. Both methods will support the children to write their own recounts.</p>	<p>develop strategies to reposition these shapes and check that we are working accurately.</p> <p>https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-units-of-time-6crp8e Solve worded problems which compare different units of time.</p>		
<p>Fri</p>	<p>https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c Use the text to analyse statements about the book. We will use this analysis to discuss themes of the story.</p>	<p>https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c Write opening introduction and first paragraph of explanation text on chocolate.</p>	<p>https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-left-right-or-up-down-2-64w3ec Continue to move a variety of shapes from one position to another on a grid. You will look at the translation of shapes a given number of units up, down, left or right. We will further develop strategies to reposition these shapes and check that we are working accurately.</p>	<p>RE – Sikhism https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r Learn about the main features of the Gurdwara. Also learn about the Langar and how people from the community contribute to the daily life and upkeep of the Gurdwara.</p>	

Week 6– 8th February

	<p>https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd Analyse the author's use of language. In this text, the main character is sent to a juvenile correction centre.</p>	<p>https://classroom.thenational.academy/lessons/to-edit-a-recount-60wkqr Look at the purpose of editing and why it is important. Then, break the editing checklist into two parts: one that checks for punctuation, spelling and sense; and the other for language choices, sentence types and structure. After practising editing, the children will be expected to edit their recounts from the previous lesson as their independent task.</p>	<p>https://classroom.thenational.academy/lessons/convert-between-units-of-length-cqr32e convert between mm, cm, m and km.</p>		<p>Call between 2.00 and 2.30pm</p>
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Key:

Year 3 and 4 work for English and Maths
Year 5 and 6 work for English and Maths
Work for everyone

Children can also complete rainbow maths each day. The sheets were attached to week one this lockdown. If you have not got them, please let me know and I can email them to you.

Children must also continue reading their own books, magazines and from areas of interest. They should read for a minimum of 20 minutes a day with no upper limit from me – except to go to sleep at night! I love to hear about the stories they're enjoying or new authors they've come across. They can tell me on zoom, or write their own book reviews.

I hope you all stay safe and well.

Mrs Greaves