

Week 6 Home Learning

| Day | Y | Phonics<br>20-30 mins  | English<br>1 hr<br>(20/30 R)   | Maths<br>1 hr<br>(20/30 R)   | Curriculum/Understanding the world<br>1hr<br>(20/30 R)   | Zoom   |
|-----|---|--|--|--|--|--------|
| Mon | R | Phonics with Mrs Connelly  | <a href="https://classroom.thenational.academy/lessons/to-understand-what-plants-need-to-grow-6gw3ad">https://classroom.thenational.academy/lessons/to-understand-what-plants-need-to-grow-6gw3ad</a><br><br>To understand what plants need to grow                            | <a href="https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r">https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r</a><br><br>Describing and sorting 3d shapes                          | <a href="https://classroom.thenational.academy/lessons/getting-on-a-train-part-1-6ww38d">https://classroom.thenational.academy/lessons/getting-on-a-train-part-1-6ww38d</a><br><br>Getting on a train Part 1                         | N/A    |
|     | 1 | Start with the 'oo' phoneme spotter (if you have a printer you can print off the article and highlight the phonemes) followed by the word sort. Finish with the best bet. Stress that alternative means different. Same sound, different spelling<br><a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oo">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oo</a> | <a href="https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-persuasive-advert-cgv3gd">https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-persuasive-advert-cgv3gd</a><br><br>To listen to and respond to a persuasive advert | <a href="https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd">https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</a><br><br>To recognise, name and describe 3d shapes | <a href="https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c">https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c</a><br><br>What do we know about the weather | 1-1:30 |

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|             | <b>2</b> | <p>Watch the apostrophes with the big appetite demonstration and write each word into a sentence</p> <p><a href="https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/the-apostrophe-with-the-big-appetite">https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/the-apostrophe-with-the-big-appetite</a></p>  | <p><a href="https://classroom.thenational.academy/lessons/listen-to-a-story-and-answer-questions-ccukcd">https://classroom.thenational.academy/lessons/listen-to-a-story-and-answer-questions-ccukcd</a></p> <p>Listen to a story and answer questions</p>          | <p><a href="https://classroom.thenational.academy/lessons/identifying-shapes-by-the-number-of-vertices-and-sides-6djp2e">https://classroom.thenational.academy/lessons/identifying-shapes-by-the-number-of-vertices-and-sides-6djp2e</a></p> <p>Identifying shapes by the number of vertices and sides</p> | <p><a href="https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct">https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct</a></p> <p>Introduction to dramatic storytelling</p>   | 1-1:30 |
| <b>Tues</b> | <b>R</b> | <p>Continuing phase 2&amp; 3 revision</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcard-s-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcard-s-speed-trials</a></p> <p>All phase 2 &amp; 3 - note down the sounds your child is not sure on. Revise these throughout the week using the games:<br/>Buried Treasure<br/>Picnic on Pluto<br/>Dragons Den</p> <p>If you are unsure of the sounds just type them into youtube and you will be able to recap them.</p> | <p><a href="https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r">https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r</a></p> <p>To sequence the stages of a plant growing</p> | <p><a href="https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e">https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e</a></p> <p>Exploring the characteristic of 3d shapes</p>                                      | <p>We will still be spending the afternoon doing PE in school however if you would like to use this time to do some music then please use the link below.</p> <p><a href="https://classroom.thenational.academy/lessons/getting-on-a-train-part-2-cn3ee">https://classroom.thenational.academy/lessons/getting-on-a-train-part-2-cn3ee</a></p> <p>Getting on a train<br/>Part 2</p> | N/A    |

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|   | Encourage your child to blend and sort the words and then write the real words they come across. If they are confident with this then write these words into short sentences using capital letters and full stops.   |  |  |  |     |
| 1 | <p>Start with the 'ow' phoneme spotter, followed by the word sort and finally the best bet.</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ow">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ow</a></p> <p>Write a sentence using each of the alternative phonemes.</p> | <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-persuasive-map-from-memory-6wtp6d">https://classroom.thenational.academy/lessons/to-tell-a-persuasive-map-from-memory-6wtp6d</a></p> <p>To tell a persuasive map from memory</p> | <p><a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc">https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</a></p> <p>To describe and classify 3d shapes</p> | <p>We will still be spending the afternoon doing PE in school however if you would like to use this time to do some art and music then please use the attachments in this weeks email and the link below.</p> <p>Art- Tinting and Shading a landscape (see ppt attachments in email)</p> <p>Music- <a href="https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t">https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t</a></p> | N/A |
| 2 | <p>Watch the possessive apostrophe demonstration and play the pet muddle game</p> <p><a href="https://www.spellingplay.co.uk/planning-and-resources/year-">https://www.spellingplay.co.uk/planning-and-resources/year-</a></p>   | <p><a href="https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6ngk0e">https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6ngk0e</a></p> <p>To tell a story from memory</p>                            | <p><a href="https://classroom.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r">https://classroom.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r</a></p> <p>Identifying right angles in shapes</p> | <p>We will still be spending the afternoon doing PE in school however if you would like to use this time to do some Art and Music then please use the attachments in this weeks email and the link below.</p> <p>Art- Tinting and Shading a landscape (see ppt attachments in email)</p>   | N/A |

[2/apostrophes/possessive-apostrophe](#)

Music-  
<https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t>

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| <p><b>Wed</b><br/><b>s</b></p> | <p><b>R</b></p> <p>Continuing phase2 &amp; 3 revision<br/> <a href="https://www.phonicsplay.co.uk/resource/s/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resource/s/phase/2/flashcards-speed-trials</a><br/> All phase 2 &amp; 3 - note down the sounds your child is not sure on. Revise these throughout the week using the games:<br/> Buried Treasure<br/> Picnic on Pluto<br/> Dragons Den</p> <p>If you are unsure of the sounds just type them into youtube and you will be able to recap them.</p> <p>Encourage your child to blend and sort the words and then write the real words they come across. If they are confident with this then write these words into short sentences using capital letters and full stops.</p> | <p><a href="https://classroom.thenational.academy/lessons/construct-a-beanstalk-6th38r">https://classroom.thenational.academy/lessons/construct-a-beanstalk-6th38r</a></p> <p>Construct a beanstalk</p> | <p><a href="https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d">https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d</a></p> <p>Using mathematical language to describe position</p> | <p><a href="https://classroom.thenational.academy/lessons/sailing-on-a-boat-6gwkits">https://classroom.thenational.academy/lessons/sailing-on-a-boat-6gwkits</a></p> <p>Sailing on a boat</p> | <p>1-1:30</p> |
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|              | <b>1</b> | <p>Start with the ar phoneme spotter, followed by the word sort and finally the best bet.</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ar">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ar</a></p> <p>Write a sentence using each ar phoneme</p> | <p><a href="https://classroom.thenational.academy/lessons/to-use-the-power-of-3-for-description-6gv62d">https://classroom.thenational.academy/lessons/to-use-the-power-of-3-for-description-6gv62d</a></p> <p>To use the power of 3 for description</p>                               | <p><a href="https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd">https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd</a></p> <p>To identify 2d shapes</p>   | <p><a href="https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d">https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d</a></p> <p>How does the weather change across the seasons</p> | N/A |
|              | <b>2</b> | <p>Watch the possessive apostrophe demonstration and play the hat shop game</p> <p><a href="https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/possessive-apostrophe">https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/possessive-apostrophe</a></p> | <p><a href="https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r">https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r</a></p> <p>To develop detail in the opening scene</p>                            | <p><a href="https://classroom.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct">https://classroom.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct</a></p> <p>Recognising lines of symmetry within 2d shapes</p>                                      | <p><a href="https://classroom.thenational.academy/lessons/using-imagination-to-bring-a-story-to-life-crt6ar">https://classroom.thenational.academy/lessons/using-imagination-to-bring-a-story-to-life-crt6ar</a></p> <p>Using imagination to bring a story to life</p>             | N/A |
| <b>Thurs</b> | <b>R</b> | <p>Continuing phase 2 &amp; 3 revision</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a></p> <p>All phase 2 &amp; 3 - note down the sounds your child is not sure on.</p>       | <p><a href="https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r">https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r</a></p> <p>To know the names for the offspring</p> | <p><a href="https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c">https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c</a></p> <p>Using mathematical language to describe position accurately</p> | <p><a href="https://classroom.thenational.academy/lessons/a-big-adventure-70r6cr">https://classroom.thenational.academy/lessons/a-big-adventure-70r6cr</a></p> <p>A big adventure</p>  | N/A |



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|   | <p>Revise these throughout the week using the games:<br/>Buried Treasure<br/>Picnic on Pluto<br/>Dragons Den</p> <p>If you are unsure of the sounds just type them into youtube and you will be able to recap them.</p> <p>Encourage your child to blend and sort the words and then write the real words they come across. If they are confident with this then write these words into short sentences using capital letters and full stops.</p> |   |  |  |        |
| 1 | <p>Start with the ear phoneme spotter, followed by the word sort and finally the best bet.<br/><a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ear">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ear</a> Write a sentence using each ear phoneme</p>  | <p><a href="https://classroom.thenational.academy/lessons/to-write-questions-to-hook-the-reader-chk66d">https://classroom.thenational.academy/lessons/to-write-questions-to-hook-the-reader-chk66d</a></p> <p>To write questions to hook the reader</p> | <p><a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd">https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</a></p> <p>To describe and classify 2d shapes</p> | <p><a href="https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r">https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r</a></p> <p>How do trees change across the seasons</p> | 1-1:30 |

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|            | <b>2</b> | <p>Play the apostrophes countdown<br/> <a href="https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/apostrophe-countdown">https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/apostrophe-countdown</a></p> <p>Then play the apostrophe matching game.<br/> Write three sentences using the words you match<br/> <a href="https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/apostrophe-matching">https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/apostrophe-matching</a></p> | <p><a href="https://classroom.thenational.academy/lessons/to-use-prepositional-phrases-of-place-c5j62d">https://classroom.thenational.academy/lessons/to-use-prepositional-phrases-of-place-c5j62d</a></p> <p>To use prepositional phrases of place</p>   | <p><a href="https://classroom.thenational.academy/lessons/describing-and-sorting-2d-shapes-cmtpae">https://classroom.thenational.academy/lessons/describing-and-sorting-2d-shapes-cmtpae</a></p> <p>Describing and sorting 2d shapes</p>                                  | <p><a href="https://classroom.thenational.academy/lessons/making-it-up-as-we-go-along-6wtk4r">https://classroom.thenational.academy/lessons/making-it-up-as-we-go-along-6wtk4r</a></p> <p>Making it up as we go along</p> | 1-1:30 |
| <b>Fri</b> | <b>R</b> | <p>Continuing phase 2 &amp; 3 revision<br/> <a href="https://www.phonicplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicplay.co.uk/resources/phase/2/flashcards-speed-trials</a><br/> All phase 2 &amp; 3 - note down the sounds your child is not sure on.<br/> Revise these throughout the week using the games:<br/> Buried Treasure<br/> Picnic on Pluto</p>   | <p><a href="https://classroom.thenational.academy/lessons/to-know-what-farm-animal-offspring-need-to-grow-68v62c">https://classroom.thenational.academy/lessons/to-know-what-farm-animal-offspring-need-to-grow-68v62c</a></p> <p>To know what farm animal offspring need to grow</p> <p><a href="https://classroom.thenational.academy/lessons/to-sequence-the-life-cycle-of-an-animal-6hk38c">https://classroom.thenational.academy/lessons/to-sequence-the-life-cycle-of-an-animal-6hk38c</a><br/> To sequence the life cycle of an animal</p> | <p><a href="https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t">https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t</a></p> <p>Consolidating learning on shape and sorting</p> | <p>Golden time – this is a chance to play and explore the world around you. You may like to have a look at the activities sent in the pack last week and choose one of these.</p>   | 1-1:30 |

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|   | <p>Dragons Den</p> <p>If you are unsure of the sounds just type them into youtube and you will be able to recap them.</p> <p>Encourage your child to blend and sort the words and then write the real words they come across. If they are confident with this then write these words into short sentences using capital letters and full stops.</p> | <p>Two lessons to finish unit before the end of the week 😊</p>  |  |  |     |
| 1 | <p>Start with air phoneme spotter, followed by word sort and finally best bet.</p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-air">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-air</a></p> <p>Write a sentence for each air phoneme</p>  | <p><a href="https://classroom.thenational.academy/lessons/to-summarise-key-points-in-an-advert-61gker">https://classroom.thenational.academy/lessons/to-summarise-key-points-in-an-advert-61gker</a></p> <p>To summarise key points in an advert</p>  | <p><a href="https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac">https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac</a></p> <p>To recognise and create repeating patterns</p> | <p><a href="https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d">https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d</a></p> <p>How can you measure rainfall</p>   | N/A |
| 2 | <p>Play the apostrophes countdown</p> <p><a href="https://www.spellingplay.co.uk/planning-and-resources/year-">https://www.spellingplay.co.uk/planning-and-resources/year-</a></p>  | <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-c4wkge">https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-c4wkge</a></p> <p>To make inferences based on what is said and done</p> | <p><a href="https://classroom.thenational.academy/lessons/naming-and-describing-3d-shapes-c9gkec">https://classroom.thenational.academy/lessons/naming-and-describing-3d-shapes-c9gkec</a></p> <p>Naming and describing 3d shapes</p>                                  | <p><a href="https://classroom.thenational.academy/lessons/what-happens-when-bad-things-happen-in-stories-64w34e">https://classroom.thenational.academy/lessons/what-happens-when-bad-things-happen-in-stories-64w34e</a></p> <p>What happens when bad things happen in stories</p> | N/A |

[2/apostrophes/apostrophe-countdown](https://www.spellingplay.co.uk/planning-2/apostrophes/apostrophe-countdown)

Then play the apostrophe matching game.  
Write three sentences using the words you match  
<https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/apostrophe-matching>