



Pauntley C of E Primary School

Pupil Premium Policy

School Mission Statement Stepping out boldly with God

'Jesus said, follow me.' Matthew 9.9

Pauntley is an inclusive and caring school of choice. We are child-focussed, with core values to enable us all to follow Jesus's example and so flourish and contribute to the local community and the world God loves.

Introduction

We are committed to helping each child achieve their potential, academically, socially and holistically. The targeted and strategic use of pupil premium will support us in achieving this vision. Provision of pupil premium is provided to support children who are vulnerable to social disadvantage but we are aware that not all children who receive pupil premium will be socially disadvantaged.

Objectives

- To ensure that teaching and learning opportunities meet the needs of **all** the pupils
- To ensure that appropriate and consistent provision is made for pupils who belong to vulnerable groups, including the socially disadvantaged, through assessment and planning
- To ensure that all children who are eligible for pupil premium make good progress with their academic subjects and their foundation subjects
- To identify those children who are eligible for pupil premium and who have the capacity for reaching greater depth in their learning and provide opportunities for higher order learning and reasoning
- In addition to this targeted support, specific equipment, interventions or resources will be purchased for the pupil, based on targets established by the school. In the case of Children in Care these would be discussed with those attending the PEP meeting (e.g. Social Worker, parent, foster parent etc).

Provision

School will determine the best way to spend the pupil premium according to the personalised needs of the pupil on a case by case basis and this may vary from year to year. Provision may include providing resources, 1:1 tuition, music lessons, contributions towards trips or meals, personalised interventions, group interventions, training for staff, support for parents, support for transition between schools or reducing class sizes.

We are committed as a school to providing each child with the opportunity to fulfil their potential but our greatest commitment is to the academic achievement of each child, to help break the cycle of deprivation and allow the pupils to attain their aspirations.

Our school recognises that 4 groups of children will be eligible for pupil premium funding:

- pupils who are registered for free school meals (FSM)
- pupils who have been registered for free school meals in the past 6 years but are no longer on the FSM register (EVER6)
- pupils in care, who have been looked after by local authorities for more than six months
- Children in Care (CIC) are defined in the Pupils Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority, adopted children, children who are part of a special guardianship order, or child arrangements order or residence order
- those children who belong to armed services families.

We will update our lists of children who are due to receive pupil premium termly and ensure that all staff who work with these children on a regular basis have a copy of the list. We expect the classroom staff and office staff to be aware of pupil premium children within their classes and target them for support. This support may be through academic progress, through emotional support, through social skills promotion, through help with attendance or through any other means that school feels is appropriate to encourage the disadvantaged child reach their full potential.

School will be receiving the funding through the school budget, which runs with the financial year (April to April). Therefore, school will budget for the use of pupil premium from April to April and not with the academic year.

A whole school strategy is planned for the expenditure of this money. This is forwardly planned in March/April for the following financial year. This is targeted on the academic improvement as we are committed to breaking the cycle of deprivation by raising aspirations. The planning will be checked at least termly to update current actual spending, but may be updated as and when changes are made, such as changes in the structure of interventions. All interventions and monies spent will be monitored for impact by the Head teacher and the class teachers. This information will be reported to the Governing Body.

School will make every effort to use evidence-based provision when spending the pupil premium funding to ensure that the maximum impact possible is achieved. This research will mainly be through outside agencies evidence, but may be through in-school evidence. However, all interventions will be decided on a child-centred basis, with an understanding that all children are different and that evidence can be interpreted differently.

As school recognises that not all children who are socially disadvantaged are in receipt of pupil premium, it reserves the right to, on occasion, use pupil premium to fund groups which may contain pupils who do not receive pupil premium funding.

Reporting

It will be the responsibility of the Head Teacher (or a delegated member of staff) to report to the Governors on the progress made towards diminishing the differences for children who receive pupil premium. They will also report an outline of the provision that has been made since the last meeting and will evaluate the impact including cost effectiveness (in terms of the progress made by the pupils receiving particular provision).

Parents will receive information as to the progress of pupils through personal information sent home on individual plans and through reporting assessment results at the end of the academic year.

The Governors will ensure that there is an annual statement to parents on how the pupil premium funding has been used.

The Pupil Premium strategy statement and impact statement are published on the school website, as prescribed by the DfE.

Links to other policies

- Equality policy
- Behaviour policy
- Safeguarding policy
- Special Educational Needs and Disabilities policy
- Assessment policy
- Teaching and Learning policy
- Charging and Remissions policy